CHARGE TO THE BREADTH GOVERNANCE BOARD

Established September 2012

A. General Charge

In partnership with the Vice Provost for Undergraduate Education, the Breadth Governance Board oversees and implements the *Ways of Thinking/Ways of Doing* Breadth Requirements.

In addition to the specific duties below, the Board should attend to the spirit of the *Ways of Thinking/Ways of Doing* requirements that suggests that the faculty has broad responsibility for all undergraduates, including those not going on to major in a given field, and should offer powerful experiences in all ways of thinking and doing to all students. The Board should encourage, permit, and support curricular experiments toward this end. In its policies and communications, the Board should also work to shape instructor and student approaches to these requirements.

Because Schools and Departments control the teaching resources for courses that will satisfy the requirements, the Board should establish practices that facilitate involvement by deans, department chairs and directors of undergraduate studies in the *Ways of Thinking/Ways of Doing* Breadth Requirements.

*Note:* The Breadth Governance Board, established in 2012, carries out some of the duties previously the responsibility of the Subcommittee on General Education Requirements of the Faculty Senate Committee on Undergraduate Standards and Policies.

B. Specific Duties

1. The Board will articulate the purpose of the Breadth Requirement and the rationale for each of the eight Ways of Thinking/Ways of Doing categories so that students may understand the goals of liberal education underlying the requirement.

2. The Board will establish criteria and define learning outcomes for each of the eight Ways of Thinking/Ways of Doing categories of the Breadth Requirements. These criteria and learning outcomes should be informed by the January 2012 SUES recommendations for fostering breadth.

3. The Board will design and implement processes for designation and evaluation of courses for the eight Ways of Thinking/Ways of Doing categories, and work with VPUE to ensure a sufficient number of certified courses in each category to support student choice.

4. The Board will coordinate its oversight of the breadth requirements with the General Education Governance Boards for Writing and Rhetoric and the Freshman Thinking Matters requirements.

5. The Board has authority to exercise its prerogative for exceptions.

C. Reporting Responsibilities

1. The Breadth Governance Board will report at least once a year to the Committee on Undergraduate Standards and Policy on the results of carrying out the duties listed above.

2. Every four years, the Board in consultation with the Vice Provost, should undertake a comprehensive study of the learning outcomes and the achievement of the educational goals of the breadth requirements.

D. Membership

1. The Breadth Governance Board should be representative of the teaching faculty across the university.

2. The Vice Provost for Undergraduate Education shall determine the number of faculty members,
the length of their terms of service, and their process of selection.
3. Two undergraduate student members should be named through the ASSU process.
4. Non-voting ex-officio members include the Vice Provost of Undergraduate Education or a designee; the Senior Associate Dean for Undergraduate Education from the three undergraduate degree-granting schools or their designees; the University Registrar or a designee; and the Chair of the Committee on Undergraduate Standards and Policy.

E. Subcommittees

The Board may establish the requirements for membership, appoint, and charge ad hoc subcommittees in areas of specified reference.

F. Meetings

The Board shall meet at least six times, twice each quarter, during the academic year.

G. Staff Support

The VPUE shall be responsible for providing administrative assistance to the Board and the archiving of Board minutes and documents.